The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
We have bought into a teaching of Physical Education package called REAL PE by Create Developments	Enhanced quality of lessons. Assessment package tracks pupils tightly. Meets needs of SEND pupils	We are now on year three of the legacy package
Increased extra-curricular activities offered (to all children including PP/SEND) and raised participation levels.	High levels of inclusivity	
We participated in various local competitions including football tournaments	Aspiration was raised	
The rise of the profile of Physical Education has enabled the children in school to improve their physical ability, overall fitness and develop their awareness of looking after themselves. **New gym equipment.**	The REAL PE curriculum enables learners to track and develop their own progression. Pupils love the new outdoor gym equipment and choose to use this during their free time.	
All pupils engaged in a minimum of two hours of PE a week. Teaching staff offer after-school clubs which include sports clubs and other outdoor activities (nature club).	Meeting curriculum requirements	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/activities for pupils through trained playleaders – Use REAL PLAY resources	Lunchtime supervisors / teaching staff, trained pupils - as they need to lead the activity pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1000 costs for releasing EC to train playleaders and asking Gary Cooke to come and model to play leaders how to support lunchtime sessions. Cost of new playground equipment

Purchase Real PE Legacy from Create and associated CPD packages (coaching and access to online training). Plan and deliver a programme of CPD/ coaching and feedback to staff	All staff will benefit from CPD PE lead is highly skilled in their role Pupils benefit from an expansive curriculum focused upon skills and knowledge	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Monitoring demonstrates increased activity levels of pupils within PE sessions. Pupils access a greater range of games and activities. Staff report increased confidence in delivering PE sessions Effective induction training for new staff. Embedded monitoring including pupil voice Identified good practice within the school and established opportunities for these staff to be observed	REAL PE Legacy package 2024-2025 £5800 for this academic year.

An increasing number of children take part in competitive sport PE Lead to work with others in The Trust to organise inter-trust competitions New equipment	Pupils of all ages will benefit from participating in a range of sporting activities. Gainsborough District Sports Competitions - Cross Country - Swimming Gala School Games competitions / festivals - Quick sticks hockey - Tag Rugby - Tri-Golf Competitions - Cross Country - Football - Cricket Forge Trust Competitions - Boccia - Athletics - Dodgeball	Key indicator 5: Increased participation in competitive sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	An increasing number of pupils have taken part in competitive activities, sports and games. Pupils take part confidently in competitions knowing how to be a "good winner" and "good loser." Pupils understand that competing with others is all about improving your own performance regardless of the outcome. Links have been built across the trust network as well as between clubs within the academy and with other local schools. PE lead has a range of contacts in the locality and play a role in the local sporting offer. An appendix has been added to the Subject Leaders' Handbook for PE detailing local events in the calendar and contacts. The academy is established in the locality and receives regular invites to competitions. The academy to host a competition for other local schools.	£1500 cover for staff to attend these events. £1000 Staff milage claims for transporting children

Purchase of quality PE, sport and playtime equipment.	Pupils have quality equipment to utilise in PE lessons. Play leaders have a wealth of equipment to use with children during break and lunchtimes. Pupils can choose sporting equipment to play with during break and lunchtimes to enhance their skills and games	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Purchase quality equipment that will last. Children have access to a range of equipment that will enhance PE lessons. Children can play with quality equipment during break times. Talent can be spotted in certain disciplines.	£2500

External providers bought in to extend the range of activities available to pupils including clubs. Staff observe activities and assess pupil involvement engagement and interest Hurricane Sports to provide hockey coaching to children in KS2 Witham Hill gymnastics: all children from FS2-Y6 to attend a designated gymnasium with qualified coaches for half a term. Professional sports people including Olympians visit the academy and inspire the children.	Pupils have access to a wide range of extra-curricular sporting opportunities. Staff learn and are upskilled by watching and working with professional coaches.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Pupils have taken part in a range of different physical activities, games and sports. They know the rules for different games and some children who previously had negative ideas of sport and PE have taken part with enjoyment and experienced success.	£3000 £1000

Swimming contingency money to ensure all pupils in Y6 meet government expected levels.				£1200

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	92% 12/13 pupils (as of July 2024)	*Our coach transport costs for swimming increased by 108% last year from the previous year (more than doubled). As this cost could not be passed onto parents, school staff took children in their own vehicles. However, this meant that we made the decision to take Y3-6 (KS2) for the time being.*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	92% 12/13 pupils (as of July 2024)	*Our coach transport costs for swimming increased by 108% last year from the previous year (more than doubled). As this cost could not be passed onto parents, school staff took children in their own vehicles. However, this meant that we made the decision to take Y3-6 (KS2) for the time being.*

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	85% 11/13 pupils (as of July 2024)	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	*We may need to utilise this later on in this academic year and it will be budgeted for.*
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	*We use highly qualified local coaches and buy into their services.*

Signed off by:

Head Teacher:	*Simon Green (Principal)*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Edward Cooke (PE lead)*
Governor:	*Steven Scawthon (Academy link trustee)*
Date:	*25/07/24*