

<u>Autumn 1</u>

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Topic Name			Ourselves/The Huma	n Body/Healthy eati	ng	1	1
Events/Trips						Local village walk	
Composition	What we'll build – Oliver Jeffers What I've built - IW	Rainbow Grammar The day the Crayons Quit by Drew Daywent	Rainbow Grammar The day the Crayons Quit by Drew Daywent IW- letter to a crayon	Ruby's Worry by Tom Percival	Ruby's Worry by Tom Percival IW – Character Description	Argh! There's a skeleton inside you. by Idan Ben-Barak	Argh! There's a skeleton inside you. by Idan Ben-Barak IW – Narrative
Spellings	Y1 – Phonics Phase 3/4 assessment Y2 – Words that start with the sound /n/ are sometimes spelt with the digraph `kn'	Y1 – Phonics Phase 3/4 address gaps Y2 – The sounds /r/ spelt `wr' at the beginning of words	Y1 – Phase 5 Y2 – The sound /s/ spelt `c' before e, i and y	Y1 – Phase 5 Y2 – The sound /j/ spelt with '-dge' and '-ge' at the end of words	Y1 – Phase 5 Y2 – The sound /j/ often spelt with g before e, i and y. The sound /j/ always spelt with 'j' before a, o and u	Y1 – Phase 5 Y2 – CEW	Y1 – Phase 5 Y2 – self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term
Maths	Year 1 – Place value (within 10) Year 2 – Place Value	Year 1 – Place value (within 10) Year 2 – Place Value	Year 1 – Place value (within 10) Year 2 – Place Value	Year 1 – Place value (within 10) Year 2 – Place Value	Year 1 – Place value (within 10) Year 2 – Addition & Subtraction	Year 1 – Place value (within 10) Year 2 – Addition & Subtraction	Year 1 – Place value (within 10) Year 2 – Addition & Subtraction
Science	Human Body	Human Body	Human Body	Human Body	Human Body		
Computing				Online safety & exploring Purple Mash Unit 1.2: Grouping and Sorting	Online safety & exploring Purple Mash Unit 1.2: Grouping and Sorting	Online safety & exploring Purple Mash Unit 1.2: Grouping and Sorting	Online safety & exploring Purple Mash Unit 1.2: Grouping and Sorting
Music	Ourselves	Ourselves	Ourselves	Ourselves			
Topic – Geog/History/RE	History History of Ourselves	History History of Ourselves	RE Being Human	RE Being Human	RE Being Human	Geography The Local Area	Geography The Local Area



	2022–2025 LONG TELITI Plan (Cycle A) Teal Gloup. 182 THE MARTON ACADEMY									
Art/DT	Art	Art	DT	DT	DT	DT LABOR OMNIAV				
	Self Portraits	Self Portraits	Healthy Eating							
PE	Real PE (Personal)	Real PE (Personal)	Real PE (Personal)	Real PE (Personal)	Real PE (Personal)	Real PE (Personal)	Real PE (Personal)			



<u>Autumn 2</u>

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Topic Name			Animals in	cluding humans/Heler	Sharman		
Events/Trips							Christmas lunch with Santa and enchanted forest - Rand Farm
English	Lost and Found Oliver Jeffers (Antarctica)	Lost and Found Oliver Jeffers (Antarctica) IW – Retell a familiar story.	The Magic Paintbrush (Asia)	The Magic Paintbrush (Asia) IW Setting Description	Where the Forest Meets the Trees (Australia)	Where the Forest Meets the Trees Assessment week IW – Describe a scene before and after.	Christmas Food from around the world. (all continents)
Spellings	Y1 – Phase 5 Y2 – Phonics Screener	Y1 – Phase 5 Y2– the /s/ sound spelt c before e,i and y	Y1 – Phase 5 Y2 – the /n/ sound spelt kn and (less often) gn at the beginning of a word.	Y1 – Phase 5 Y2 – the /r/ sound spelt wr at the beginning of the word.	Y1 – Phase 5 Y2 – the /l/ or /el/ sound spelt -le at the end of words	Assessment week	Y1 – Phase 5 Y2 –the /l/ or /el/sound spelt – el at the end of the words.
Maths	Year 1 – Place value (within 10) Year 2 – Addition & Subtraction	Year 1 – Place value (within 10) Year 2 – Addition & Subtraction	Year 1 – Place value (within 10) Year 2 – Shape	Year 1 – Shape Year 2 – Shape	Year 1 – Consolidation Year 2 – Shape	Assessment week	Year 1 – Place value (within 20) Year 2 – Money
Science	Animals including humans	Animals including humans	Animals including humans	Animals including humans	Animals including humans	Animals including humans	Animals including humans
Computing					Unit 1.3: Pictograms Unit 1.4: Lego Builders	Unit 1.3: Pictograms Unit 1.4: Lego Builders	Unit 1.3: Pictograms Unit 1.4: Lego Builders
Music				Travel	Travel	Travel	Travel
Topic – Geog/History/RE	History/Geography Helen Sharman — the Uk's first astronaut	History/Geography Helen Sharman – the Uk's first astronaut	History/Geography Helen Sharman — the Uk's first astronaut	History/Geography Helen Sharman — the Uk's first astronaut	RE Islam — being human	RE Christianity – Life journey, rites of passage	RE Christianity – Life journey, rites of passage
Art/DT	DT Design a home for a hedgehog	DT Design a home for a hedgehog	DT Design a home for a hedgehog	DT Design a home for a hedgehog	DT Design a home for a hedgehog	DT Design a home for a hedgehog	DT Design a home for a hedgehog



	2022-	-2023 Long Term	Plan (Cycle A)	Year Group: 1&2	2		THE MARTON ACADEMY
PE	Real PE (Social)	Real [™] PE [™] (Social)					

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Topic Name		I	<u>Toys/Eve</u>	ryday materials/Build	a bridge	
Events/Trips	Toy box from the Collection – Chn create a toy museum					
English	The Old Bear stories Youtube	The Old Bear stories Youtube	Dogger Shirley Hughes	Dogger Shirley Hughes	Toys in Space by Minnie Grey	Toys in Space Minnie Grey
		IW – To describe a character in a scene.		IW- write about an event in a story.		IW: How to be rocket (instrue
Spellings	Y1 – Phase 5 Y2 – -words ending in -il	Y1 – Phase 5 Y2 – the /igh/ sound	Y1 – Phase 5 Y2 – -adding -es to nouns and verbs ending in -y	Y1 – Phase 5 Y2 – adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it.	Y1 – Phase 5 <i>Y1</i> Screener Check (Year TBA) Y2 – adding the endings – ing, -ed, - er, -est and -y to words ending in -e with a consonant before it.	Y1 – Phase 5 Y2 – adding -i -er, -est and - words of one enging in a sir consonant lett a single vowel
Maths	Year 1 – Place value (within 20) Year 2 – Money	Year 1 – Place value (within 20) Year 2 – Multiplication and Division	Year 1 – Addition & Subtraction (within 20) Year 2 – Multiplication and Division	Year 1 – Addition & Subtraction (within 20) Year 2 – Multiplication and Division	Year 1 – Addition & Subtraction (within 20) Year 2 – Multiplication and Division	Year 1 – Place (within 50) Year 2 – Multi and Division
Computing						Unit 1.5: Maze Explorers
Science	Science Toys/ everyday materials	Science Toys/ everyday materials	Science Toys/ everyday materials	Science Toys/ everyday materials	Science Toys/ everyday materials	Science Toys/ everyda materials
Music	Music Express - Machines	Music Express - Machines	Music Express - Machines			
Art/DT	DT Build a bridge	DT Build a bridge	DT Build a bridge	DT Build a bridge	DT Build a bridge	DT Build a bridge



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PE	Real PE (Cognitive)	Real PE (Cogi				



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<u>Spring 2</u>

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	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Topic Name		•	Seasonal cl	hanges/weather aroun	d the world	-
Events/Trips						
English	Tidy	Tidy	The Little boat	The little boat	Stickman Assessment Week	Stickman
		IW: Poem		IW: Diary entry		IW: Describe t setting
Spellings	Y1 – Phase 5 Y2 – the /all/ sound spelt a before I and II	Y1 – Phase 5 Y2 – the /u/ sound spelt o	Y1 – Phase 5 Y2 – the /ee/ sound spelt -ey	Y1 – Phase 5 Y2 – the /o/ sound spelt a after w and qu	Assessment Week Y1 Screener Check (2018)	Y1 – Phase 5 Y2 – the 'ur' s spelt or after v the /aw/ soun ar after w.
Maths	Year 1 – Place Value (within 50) Year 2 – Length & Height	Year 1 - Length & Height Year 2 – Length & Height	Year 1 - Length & Height Year 2 –Mass, Capacity & Volume	Year 1 -Mass & Volume Year 2 –Mass, Capacity & Volume	Assessment week	Year 1 - Mass Volume Year 2 –Mass, Capacity & Vo
Computing	Unit 1.6: Animated Story Books	Unit 1.6: Animated Story Books	Unit 1.6: Animated Story Books			
Music			Seasons	Seasons	Seasons	Seasons
Science	Science Seasonal Changes	Science Seasonal Changes	Science Seasonal Changes	Science Seasonal Changes	Science Seasonal Changes	Science Seasonal Char
Topic – Geog/History/RE	Geography Weather around the world RE: Being Human (Islam)	Geography Weather around the world RE: Being Human (Islam)	Geography Weather around the world RE: Being Human (Islam)	Geography Weather around the world	Geography Weather around the world	
Art/DT	Art Spring Flowers (Georgia O' Keeffe)	Art Spring Flowers (Georgia O' Keeffe)	Art Spring Flowers (Georgia O' Keeffe)	Art Spring Flowers (Georgia O' Keeffe)	Art Spring Flowers (Georgia O' Keeffe)	
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Summer 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Topic Name			let's g	row/Coast to county/I	Monet		
Events/Trips				Trip to the Seaside			
English	Jack and the beanstalk by Melanie Joyce IW: To write an	Jack and the jellybean stalk by Rachael Mortimer	The princess and the pea Hans Christian Anderson (M&S	Plants and Water Non-fiction	Plants and Water Non-fiction		
	alternative version.		edition) IW: Kindness Potion		IW: Non-chonological report		
Spellings	Y1 – Phase 5 Y2 – the /j/ sound spelt s. e.g. television	Y1 – Phase 5 Y2 – the suffixes, - ment, -ness, -ful, - less, and -ly	Y1 – Phase 5 Y2 – contractions	Y1 – Phase 5 Y2 – words ending in - tion	Y1 – Phase 5 Y2 – homophones and near homophones		
Maths	Y1 – Multiplication & division Y2 – Statistics	Y1 – Multiplication & division Y2 – Statistics	Y1 – Multiplication & division Y2 – Fractions	Y1 – Fractions Y2 – Fractions	Y1 – Fractions Y2 – Fractions		
Computing	Coding	Coding					
Music				Music Water	Music Water		
Science	Science Let's Grow	Science Let's Grow	Science Let's Grow	Science Let's Grow	Science Let's Grow		
Topic – Geog/History/RE	RE Life Journey, rites of passage (Buddhism/Muslim)	RE Life Journey, rites of passage (Buddhism/Muslim)	RE Life Journey, rites of passage (Buddhism/Muslim)	Geography Coast to country	Geography Coast to country		
Art/DT	Art Coastal Art	Art Coastal Art	Art Monet	Art Collage (Monet inspired)	Art Collage (Monet inspired)		



PE	Real PE (Applying Physical)	Real PE (Applying Physical)	Real PE (Applying Physical)	Real PE (Applying Physical)	



THE MARTON ACADEMY

Summer 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Topic Name		1	Coast to	County/Great Fire of	London	1	1
Events/Trips						Visit from the fire brigade – put out a fire (DT models)	
English	The sea saw by Tom Percival	The sea saw by Tom Percival IW: Narrative	Genre Coverage: Great fire of London – recount.	Genre Coverage: Great fire of London – recount. IW: Recount	Assessment Week IW - Alternative ending to a traditional tale.	Here we are Oliver Jeffers	Somebody swallowed Stanley by Sarah Robert
Spellings	Y1 – Revision Y2 – common exception words	Y1 – Revision Y2 – Revision	Y1 – Revision Y2 – Revision	Y1 – Revision Y2 – Revision	Assessment Week Y1 Screener Check (Year TBA)		
Maths	Y1 – Position & Direction. Y2 – Position & Direction.	Y1 – Place Value (within 100) Y2 – Position & Direction.	Y1 – Position & Direction. Y2 – Problem solving (revision)	Y1 – Revision Y2 – Time	Assessment Week (SATS TBC)	Y1 – Fractions Y2 – Time	Y1 – Fractions Y2 – Time
Computing					Spreadsheets	Technology outside of school	Technology outside of school
Music				Music Weather	Music Weather	Music Weather	Music Weather
Science	Science Coast to County	Science Coast to County	Science Coast to County	Science Coast to County	Science Coast to County	Science Coast to County	Science Coast to County
Topic – Geog/History/RE	Geography Coast to country	Geography Coast to country	History Great Fire of London (5 lessons)	History Great Fire of London (5 lessons)	History Great Fire of London (5 lessons)	History Great Fire of London (5 lessons)	History Great Fire of London (5 lessons)
Art/DT	Art Coastal Art	Art Coastal Art	DT Make a model Great Fire of London	DT Make a model Great Fire of London	DT Make a model Great Fire of London	DT Make a model Great Fire of London	DT Make a model Great Fire of London



	2022–20	23 Long Term P	lan (Cycle A)	Year Group: 1&2			THE MARTON ACADEMY
PE		Real PE (Health &					
	fitness)	fitness)	fitness)	fitness)	fitness)	fitness)	fitness)