

2022–2023 Long Term Plan (Cycle A) Year Group: 1&2

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THE MARTON ACADEMY
LABOR OMNIA VINCIT

Autumn 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Topic Name	<u>Ourselves/The Human Body/Healthy eating</u>						
Events/Trips						Local village walk	
Composition	What we'll build – Oliver Jeffers What I've built - IW	Rainbow Grammar The day the Crayons Quit by Drew Daywent	Rainbow Grammar The day the Crayons Quit by Drew Daywent IW- letter to a crayon	Ruby's Worry by Tom Percival	Ruby's Worry by Tom Percival IW – Character Description	Argh! There's a skeleton inside you. by Idan Ben-Barak	Argh! There's a skeleton inside you. by Idan Ben-Barak IW – Narrative
Spellings	Y1 – Phonics Phase 3/4 assessment Y2 – Words that start with the sound /n/ are sometimes spelt with the digraph 'kn'	Y1 – Phonics Phase 3/4 address gaps Y2 – The sounds /r/ spelt 'wr' at the beginning of words	Y1 – Phase 5 Y2 – The sound /s/ spelt 'c' before e, i and y	Y1 – Phase 5 Y2 – The sound /j/ spelt with '-dge' and '-ge' at the end of words	Y1 – Phase 5 Y2 – The sound /j/ often spelt with g before e, i and y. The sound /j/ always spelt with 'j' before a, o and u	Y1 – Phase 5 Y2 – CEW	Y1 – Phase 5 Y2 – self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term
Maths	Year 1 – Place value (within 10) Year 2 – Place Value	Year 1 – Place value (within 10) Year 2 – Place Value	Year 1 – Place value (within 10) Year 2 – Place Value	Year 1 – Place value (within 10) Year 2 – Place Value	Year 1 – Place value (within 10) Year 2 – Addition & Subtraction	Year 1 – Place value (within 10) Year 2 – Addition & Subtraction	Year 1 – Place value (within 10) Year 2 – Addition & Subtraction
Science	Human Body	Human Body	Human Body	Human Body	Human Body		
Computing				Online safety & exploring Purple Mash Unit 1.2: Grouping and Sorting	Online safety & exploring Purple Mash Unit 1.2: Grouping and Sorting	Online safety & exploring Purple Mash Unit 1.2: Grouping and Sorting	Online safety & exploring Purple Mash Unit 1.2: Grouping and Sorting
Music	Ourselves	Ourselves	Ourselves	Ourselves			
Topic – Geog/History/RE	History History of Ourselves	History History of Ourselves	RE Being Human	RE Being Human	RE Being Human	Geography The Local Area	Geography The Local Area

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Summer 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Topic Name	let's grow/Coast to county/Monet						
Events/Trips				Trip to the Seaside			
English	Jack and the beanstalk by Melanie Joyce IW: To write an alternative version.	Jack and the jellybean stalk by Rachael Mortimer	The princess and the pea Hans Christian Anderson (M&S edition) IW: Kindness Potion	Plants and Water Non-fiction	Plants and Water Non-fiction IW: Non-chonological report		
Spellings	Y1 – Phase 5 Y2 – the /j/ sound spelt s. e.g. television	Y1 – Phase 5 Y2 – the suffixes, -ment, -ness, -ful, -less, and -ly	Y1 – Phase 5 Y2 – contractions	Y1 – Phase 5 Y2 – words ending in -tion	Y1 – Phase 5 Y2 – homophones and near homophones		
Maths	Y1 – Multiplication & division Y2 – Statistics	Y1 – Multiplication & division Y2 – Statistics	Y1 – Multiplication & division Y2 – Fractions	Y1 – Fractions Y2 – Fractions	Y1 – Fractions Y2 – Fractions		
Computing	Coding	Coding					
Music				Music Water	Music Water		
Science	Science Let's Grow	Science Let's Grow	Science Let's Grow	Science Let's Grow	Science Let's Grow		
Topic – Geog/History/RE	RE Life Journey, rites of passage (Buddhism/Muslim)	RE Life Journey, rites of passage (Buddhism/Muslim)	RE Life Journey, rites of passage (Buddhism/Muslim)	Geography Coast to country	Geography Coast to country		
Art/DT	Art Coastal Art	Art Coastal Art	Art Monet	Art Collage (Monet inspired)	Art Collage (Monet inspired)		

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THE MARTON ACADEMY

PE	Real PE (Applying Physical)	Real PE (Applying Physical)	Real PE (Applying Physical)	Real PE (Applying Physical)	Real PE (Applying Physical)		
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THE MARTON ACADEMY
LABOR OMNIA VINCIT

Summer 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Topic Name	Coast to County/Great Fire of London						
Events/Trips						Visit from the fire brigade – put out a fire (DT models)	
English	The sea saw by Tom Percival	The sea saw by Tom Percival IW: Narrative	Genre Coverage: Great fire of London – recount.	Genre Coverage: Great fire of London – recount. IW: Recount	<i>Assessment Week</i> IW - Alternative ending to a traditional tale.	Here we are Oliver Jeffers	Somebody swallowed Stanley by Sarah Robert
Spellings	Y1 – Revision Y2 – common exception words	Y1 – Revision Y2 – Revision	Y1 – Revision Y2 – Revision	Y1 – Revision Y2 – Revision	<i>Assessment Week</i> <i>Y1 Screener Check (Year TBA)</i>		
Maths	Y1 – Position & Direction. Y2 – Position & Direction.	Y1 – Place Value (within 100) Y2 – Position & Direction.	Y1 – Position & Direction. Y2 – Problem solving (revision)	Y1 – Revision Y2 – Time	<i>Assessment Week (SATS TBC)</i>	Y1 – Fractions Y2 – Time	Y1 – Fractions Y2 – Time
Computing					Spreadsheets	Technology outside of school	Technology outside of school
Music				Music Weather	Music Weather	Music Weather	Music Weather
Science	Science Coast to County	Science Coast to County	Science Coast to County	Science Coast to County	Science Coast to County	Science Coast to County	Science Coast to County
Topic – Geog/History/RE	Geography Coast to country	Geography Coast to country	History Great Fire of London (5 lessons)	History Great Fire of London (5 lessons)	History Great Fire of London (5 lessons)	History Great Fire of London (5 lessons)	History Great Fire of London (5 lessons)
Art/DT	Art Coastal Art	Art Coastal Art	DT Make a model Great Fire of London	DT Make a model Great Fire of London	DT Make a model Great Fire of London	DT Make a model Great Fire of London	DT Make a model Great Fire of London

