

Remote Education Provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Each child has a login for Teams. Assignments will be set on Teams giving children work to complete. Each child has a home maths book and English/topic exercise book to provide them with paper on which to work. There will be a live check in with the class teacher each morning to discuss expectations for that day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where children would not have the right equipment at home or need face to face input.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils (KS1/F2)	At least 3 hours of learning, with optional topic work in the afternoons.
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	The timetable is flexible and, as live lessons are recorded, they can be accessed at any time.
Primary school-aged pupils (KS2)	At least 4 hours of learning with live lessons and tasks.

Accessing remote education

How will my child access any online remote education you are providing?

We are using Microsoft Teams. Every child has a username and password and they are all able to access the platform. We have already provided support to ensure that this is possible.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will ask parents to apply for devices in order to determine the need.
- We will provide laptops or ipads to families who do not have adequate devices at home.
- We will provide printed packs for anyone who needs them.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Each class has a minimum of two live lessons each day, usually in English (phonics, reading or composition), Maths or Science.
- Following the lesson, children are given a task through Microsoft Teams. Written and verbal feedback is given by the teacher.
- Teachers are available throughout the day to answer any questions, which children can pose either during the live lessons or by using the chat function with their teacher.
- Parents can also chat to any teacher or to the Principal through the chat function.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In our remote learning policy, we have set out our expectations around engagement and behaviour.

It would be helpful for parents to establish routines around children's access to remote education – teachers have discussed suggested timetables with their class.

They should complete all assignments set and hand these in by the closing date.

If your child is ill or unable to complete an assignment, please contact the teacher.

Enable your child to access the learning by helping them online where needed.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Pupils' attendance at live lessons will be monitored.

We will keep a tracker to ensure that children are engaging with the tasks set.

Where a child is not participating, we will initially speak to parents to see if we can help facilitate access to remote learning.

If we have concerns about work or behaviour, we will contact parents directly.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Every piece of work submitted will be marked as soon as possible, but at least by the following day.

Where work has not been marked 36 hours after submitting it (excluding weekends), parents should contact the teacher as they may not have seen the submission.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- For younger children in reception and nursery, we offer live lessons for children and their parents. Work is adapted to be suitable to do at home.
- For live lessons and assignments, this is differentiated where applicable and the teacher is on hand to support with any difficulties.
- We have an 'open door' policy, where parents can contact any teacher through Teams to discuss any difficulties.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In this case, assignments will be set through Teams in the usual manner and all resources will be provided so that the child can access the learning. Parents can contact school with any difficulties either through Teams or by phone or email.