



# THE FORGE

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## TRUST



## THE MARTON ACADEMY

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LABOR OMNIA VINCIT

### **Homework Policy 2023-2025**

Written by	S. Green & The Marton Academy Staff
Ratified by academy advisory board	September 2023
Date for Review	September 2025
Signed Academy Trustee	S. Scawthon
Signed Principal	S. Green
Signed Chief Executive	

This policy is aligned to the vision, aims and values of The Marton Academy and The Forge Trust.

<http://themartonacademy.co.uk/information/values>  
<http://theforgetrust.co.uk/about-us/aims-and-ethos/>

This policy complies with the Teachers' Standards

A teacher must:

1. Set high expectations which inspire, motivate and challenge pupils
2. Promote good progress and outcomes by pupils
3. Adapt teaching to respond to the strengths and needs of all pupils
4. Manage behaviour effectively to ensure a good and safe learning environment

This policy emphasises the importance of homework and how it helps your child to learn.

While most parents do appreciate the value and importance of this homework, a few feel that we do not set enough homework and others feel that there is too much.

The amount and type of homework we set is at a level which most people feel is reasonable and crucially is what teaching professionals agree is appropriate.

### **Why is homework important?**

- It raises your child's achievement
- It consolidates and extends the work they have done in school
- It helps to inform you about your child's school work and allows and gives you the opportunity to support this work
- It is a valuable life skill and develops good work habits for secondary school and future employment.

### **What sort of activities should children be doing?**

Our homework activities are related to the work your children are doing at school but will not always be written work. For young children it will usually be:

- Reading with parents or carers
- Learning letters and sounds
- Games or activities to practice literacy, maths or other skills including mental recall and arithmetic
- Practising number skills
- Making a project linked to the learning theme in school

For older children, homework may also include:

- Reading
- Completing literacy, maths or other work including mental recall and arithmetic
- Finding out information - research
- Solving problems
- Designing or making something
- Preparing a presentation to the class
- Making a project linked to the learning theme in school

## **What homework should my child be doing?**

This varies with different year groups.

### **Reception Pupils**

- A daily reading session with a parent for approximately a minimum of 5-10 minutes.
- There will be a Time to Write/Time to Read sheet with the sound of the day – daily practice
- Sometimes there will be a suggestion for a maths practise activity to support the maths the children have been doing that week.

### **Year 1 Pupils**

- A daily reading session with a parent for a minimum of 5-10 minutes.
- There will be a Time to Write/Time to Read sheet with the sound of the day – daily practice
- There will be creative topic homework set before a new history/geography/science topic

### **Year 2 Pupils**

- A daily reading session with a parent for 10+ minutes.
- Learning spellings from the Year 2 list of common exception words or spellings following a particular pattern or rule.
- A focused maths activity based upon learning that week.
- There will be creative topic homework set before a new history/geography/science topic.

### **Year 3 and 4 Pupils**

- A daily reading session with a parent for 15+ minutes. Children should also write down any interesting vocabulary that they come across in their reading.
- Learning spellings from the Year 3/4 list of common exception words or spellings following a particular pattern or rule.
- Learning times tables through the TT Rock Stars programme for 10+ minutes at least 3 times per week.
- A Fluent in Five maths activity.
- There will be creative topic homework set before a new history/geography/science topic.

### **Year 5 and 6 Pupils**

- A daily reading session of 20-30 minutes – children are responsible for completing their reading diary entries. These will be checked weekly. Children should also write down any interesting vocabulary that they come across in their reading.
- Learning spellings from the Year 5/6 list of common exception words or spellings following a particular pattern or rule.
- Learning times tables through the TT Rock Stars programme for 15+ minutes at least 4 times per week.
- A Fluent in Five maths activity
- There will be creative topic homework set before a new history/geography/science topic.

From time to time, children may be set additional homework to support the work that they are doing in class.

### **When is homework set?**

Spellings are set on Mondays and tested the following Monday.

Reading should be done every night or morning.

TT Rock stars should be accessed several times per week.

### **Should I help my child with homework?**

Homework allows you to see what your children are doing and to support their learning. This partnership between school and home is a vital part of successful education. We take the view that children are likely to get more out of an activity if parents get involved - as long as they do not take over too much! If you are unsure about how much help to give, you should discuss it with your child's teacher. They will be pleased to see you and will help you to get the balance right.

Parents are expected to sign home school diaries on a daily basis.

### **12 things you can do to help your child learn**

1. Give your child confidence through lots of praise and encouragement.
  - *You have tremendous power to strengthen your child's confidence - and confidence is vital to learning.*
  - *Provide specific praise that focuses on a particular aspect of their work. Comments such as, "I like the way you have..." is effective and help develop a growth mindset. Saying, "you're clever" will develop a fixed mindset.*
2. Read to, and with, your child as much as possible – *at least 20 minutes a day is ideal.*
3. Encourage your child to observe and talk about what they see, feel, think, etc.
  - *Even young children can be helped to read notices and signs, for example, and understand what they mean.*
4. Try to provide a reasonably quiet and suitable place where your child can work and show that you and all members of the family value and respect the homework activity. *Why not create a homework station kitted out with special stationery?*
5. Try to help your child to see the enjoyable aspects of homework.
6. Encourage your child to discuss homework with you, including feedback from teachers.
7. Try to set time aside to support your child's homework activities whilst also allowing some independence where appropriate.
8. Visit museums and other places you think your child might find interesting. *Children now have free admission to major national museums and art galleries.*
9. Make use of your local library.

- *Look out for special events and services for children.*

10. If your child likes watching television, watch it together sometimes and talk about what has been watched. Children enjoy sharing their experiences and will gain a lot from the discussion. *Manage their screen time very carefully.*

11. Help your child to see the importance of homework and teach them to become more independent and take more responsibility for themselves as they get older.

12. Remind your children to complete and hand in homework on time. A copy of your child's homework programme will be provided at the start of each year and will be available to view on the class webpage.

Please contact us if you have any questions or concerns. We want your children to succeed.