



Foundation Curriculum Topic Map

Cycle B

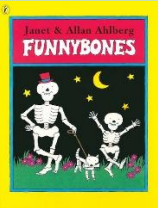
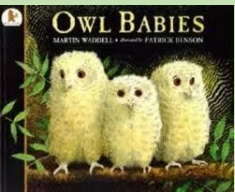
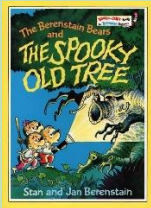
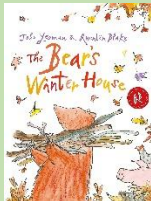
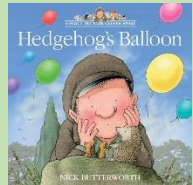
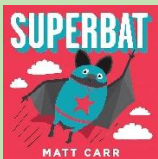
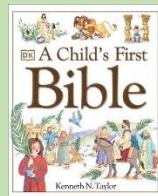


Our Ambition: To be the highest performing MAT in the country

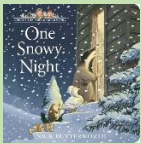
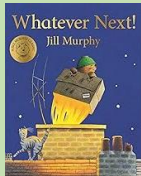
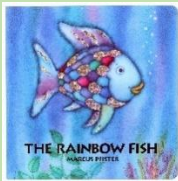
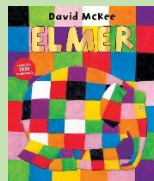
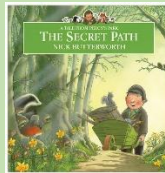
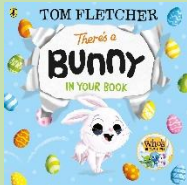
Our Mission: To improve the communities we serve for the better

Vision:

*Challenging educational orthodoxies so that every child makes good progress in all subjects;
all teachers are committed to personal improvement and fulfil their responsibilities;
all children receive an inspiring curriculum;
all academies strive to be outstanding.*

	Autumn 1 (F1 & 2)							Autumn 2 (F1 & 2)						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Topic	Marvellous Me! Autumn trees							Animals in Winter Let's Celebrate						
Story Focus	   							    						
Communication and Language	Listen to an adult, sitting and follows a one/two part or more complex instruction. Children talk about familiar concepts and objects, likes and dislikes. Use thumbs up to take turns to speak. Saying 'Good morning' and responding to the register. Use attributes of a good speaker.							Listen to an adult, sitting and follows a one/two part or more complex instruction. Initiates conversation with an adult or other child. Understand why listening is important. Use new vocabulary. Learn rhymes and songs. Interacts about own feelings and asks in sentences for something they need.						
Personal, Social and Emotional Development	New beginnings Being me in my world. It's good to be different. Class rules and routines. Supporting children to build new relationships. Acts of kindness. Keeping clean.							Getting on with each other. Recognising feelings and emotions. Showing respect. Using strategies for sharing and turn taking. Model good behaviour.						
Physical Development	Shows an awareness of what their bodies can do. Engages in physical play. Become aware of space. Core strength exercises. GET SET FOR PE PROGRAMME: Introduction to PE/Fundamentals Unit 1 Begins to make marks and shapes using simple tools. Dough Disco. Squiggle while you Wiggle.							Parachute Games. Negotiating space in a more refined way. GET SET FOR PE PROGRAMME: Dance Unit 1 Use a wider range of equipment to make marks and shapes. Dough Disco. Squiggle while you Wiggle.						
Literacy	Reading books and home/school diaries. Daily story time and voting for favourite story. Story telling skills. Sharing stories from home. Daily writing, response to stories. Letters and Sounds: Phase 1 and 2.							Reading books and home/school diaries. Daily story time and voting for favourite story. Simple reading comprehension questions with verbal response. Story telling skills. Simple story mapping. Sharing stories from						

		home. Daily writing, response to stories. Different genre of writing – recipes/magic spells. Letters and Sounds: Phase 1 and 3.
Mathematics	Getting to know you: Starting points: number recognition, counting, number formation, link numerals to amounts. Introducing provision, key times of day/routines. Just like Me!: Matching, sorting, comparing amounts. Compare size, mass and capacity. Explore pattern.	It's Me, 1,2,3: Representing, comparing and composition of 1,2 and 3. Circles and triangles. Positional language. Light and Dark: Representing numbers to 5. One more and one less. Shapes with 4 sides. Time.
Understanding of the World	Discussing family members and ourselves. Talking about places they have been with their family. Talk about occupations family members do. Look at what we could do when we were 1, 2, 3 and 4 yrs old. Navigating around our classroom and outdoor areas. Treasure hunts to familiarise children with our immediate environment. Autumn nature trail.	Talk about events we have been to/are going to eg Halloween, Bonfire Night. Discuss animals that hibernate. Learn about the meaning of Remembrance Day. Discussing family traditions of Christmas in the past.
Expressive Arts and Design	Draw ourselves using different materials – crayons, pencils, pens. Build simple models with construction materials/resources, using own ideas. Use different tools to create a dotty circle based on 'The Dot'. Look at artwork by Kandinsky. Colour mix to create autumn trees. Join in with songs – number songs, Julia Donaldson songs.	Use different tools and techniques to create a snowy picture. Use clay to create a hedgehog. Making/colouring poppies. Make Christmas Cards, decorations, and divas. The use of story maps, props, puppets & story bags will encourage children to retell, invent and adapt stories.
RE	Christianity: Why is the word God so important to Christians?	Christianity: Why do Christians perform Nativity plays at Christmas? (Why is Christmas special for Christians?)

	Spring 1 (F1 & 2)						Spring 2 (F1 & 2)					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Topic	In the snow Zoom to the Moon						A rainbow of colour Outside in Spring					
Story Focus	   						   					
Communication and Language	Use language more confidently. Use broader vocabulary more confidently. Retell a simple story or event. Ask how and why questions. Ask questions to gain a deeper understanding. Uses sentences with structure.						Describe events in more detail using more complex vocabulary. Sustained focus when listening to a story. Appropriate response when answering questions and shows more understanding of more complex sentences.					
Personal, Social and Emotional Development	Learning about our individual qualities and differences. Celebrating differences. Recognise and moderate feelings. Using our positive mindset. Work with another person.						Looking after each other. Using strategies for staying calm when frustrated. Use tolerance when playing with friends. Work in a small group.					
Physical Development	Show more proficiency in movements and using equipment. Negotiating space in a more refined way. GET SET FOR PE PROGRAMME: Gymnastics Use a wider range of tools with more accuracy to make marks and shapes. Dough Disco. Squiggle while you Wiggle.						Link to EAaD, moving in time to music. Yoga. Negotiating space in a more refined way. GET SET FOR PE PROGRAMME: Fundamentals Unit 2 Use a wider range of tools with more accuracy to make marks and shapes. Dough Disco. Squiggle while you Wiggle.					
Literacy	Reading books and home/school diaries. Daily story time and voting for favourite story. Simple reading comprehension questions with verbal response. Retell and act out stories. Story mapping and sequencing.						Reading books and home/school diaries. Daily story time and voting for favourite story. Reading comprehensions with verbal response. Imitation in writing stories.					

	Different genre of writing – lists. Letters and Sounds: Phase 1/2 and recap Phase 2/3.	Different genres of writing – letter. Letters and sounds: Phase 1/2 and recap Phase 2/3.
Mathematics	Alive in 5: Introducing Zero. Comparing numbers to 5. Composition of 4 and 5. Compare mass and capacity Growing 6,7,8: Representing, comparing and composition of 6,7 and 8. Making pairs. Combining 2 groups. Length, Height and Time.	Building 9 and 10: Representing, comparing and composition of 9 and 10. Bonds to 10. 3D shape pattern. Consolidation
Understanding of the World	Know facts about the Arctic and Antarctic and animals that live there. Know that in the past people landed on the moon. Know who Neil Armstrong was.	Observe and draw plants. To know the name of our village and be aware of places and people in it. Find out what kind of animals live in a pond. Discuss the differences between a pond, lake, river and sea. Know the stages of the lifecycle of a frog. Discuss weather of different types. To be aware of climate change.
Expressive Arts and Design	Draw and paint animals that live in snowy places focusing on form and shape. Use a range of materials to create a starry night/moon picture. Look at Van Gogh's starry night painting. Off to the Moon – Cbeebies. Build models with some detail and be able to explain about it to a group.	Use role play with more sophistication. More colour mixing – painting flowers and plants, green frogs, 'The Colour Monster'. Exploring colour and collage, using different materials to create a rainbow. Song – I can sing a rainbow. Outcomes of creating with materials have a more easily identifiable purpose.
RE	Christianity, Hindu Dharma and Islam: Being special: Where do we belong?	Christianity: Why do Christians put a cross on their Easter Garden? (Why is Easter special to Christians?)

	Summer 1 (F1 & 2)						Summer 2 (F1 & 2)					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Topic	Healthy Me! Summer						Bugs and slugs On the farm					
Story Focus												
Communication and Language	Developing conversational skills and begin to voice an opinion and justify it. Hold a conversation with peers. Follow more complex instructions. Confidently talk in class directing to class. Articulating own thoughts and ideas. Uses talk for a range of purposes.						Use new vocabulary in meaningful contexts. Recite a rhyme with others or on own. Use own ideas for conversation and storytelling during play.					
Personal, Social and Emotional Development	Maintaining or building strong friendships. Understand why we take turns. Work as part of a team.						Taking part in Sports day – winning and losing. Know how to deal with conflicts and use learnt strategies. Model exemplary behaviour. Know our ambitions for next year.					
Physical Development	Sports skills – using equipment with more precision, eg ball skills. GET SET FOR PE PROGRAMME: Ball skills Making smaller more intricate shapes with playdough, Scissor control, Dough Disco Squiggle while you Wiggle.						Sports skills Sports Day. GET SET FOR PE PROGRAMME: Games Unit 1 Hand grasp using pencil with pressure and control, Good scissor control, Dough Disco. Squiggle while you Wiggle					
Literacy	Reading books and home/school diaries. Daily story time and voting for favourite story. Story mapping and sequencing. Innovation of retelling. Different genre of writing – instructions. Letters and sounds: Phase 1/2 and 4.						Reading books and home/school diaries. Daily story time and voting for favourite story. Reading comprehension questions with written response. Innovation in writing stories. Different genre of writing – instructions. Letters and Sounds: Phase 1/2 Consolidate Phase 3 and 4. Alien words/Real words.					

Mathematics	To 20 and Beyond: Building Numbers beyond 10. Counting patterns beyond 10. Spatial reasoning, match, rotate, manipulate. First, Then and Now: Adding more. Taking away. Spatial reasoning. Compose and decompose.	Find My Pattern: Doubling, sharing and grouping. Even and odd. Spatial reasoning. Visualise and build. On the Move: Deepening understanding. Patterns and relationships. Spatial reasoning. Mapping.
Understanding of the World	Know how doctors and nurses help us. Cbeebies – Dr Ranj. Know the importance of visiting the dentist. Understand that different foods grow in different places around the world. Compare aspects of Africa and Britain. Find out about bees and how honey is made.	Know the route to the park. Know some features of the park in Marton. Compare Marton and Skegness. Know some features that we would see at the seaside. To know that some things float and some things sink. Compare seashores from the past and present through pictures and stories.
Expressive Arts and Design	Draw ourselves, friends and family members, including small details such as hands, feet, hair, clothes. Observe and sketch different fruits and vegetables. Print patterns with fruit and vegetables. Make a bee picture in hexagonal/beehive pattern. Observe and sketch a bee. Learn the 'Fruit and Vegetable' song.	Use Percy the Park Keeper illustrations as a stimulus for using paint. Use colour choices and collage to create an undersea piece of art. Build models, eg lighthouses, using a range of materials, explaining why those materials were chosen and what problems there were along the way. Use clay to create a fish.
RE	Islam and Christianity: Which places are special and why?	Christianity, Judaism and Islam: Which stories are special and why?