

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Topic Name	<u>Comparing Jamaica and England/Living things and their habitats</u>						
Events/Trips							Jamaica afternoon (food tasting/music)
English	Smeds and the Smoos (Character description) IW	Smeds and the Smoos	Smeds and the Smoos (recount the story) IW	Anya Goes to Jamaica	Anya Goes to Jamaica IW (recall key facts)	Persuasive writing	Persuasive writing IW (travel brochure)
Spellings	Y1 – address gaps/recap Phase 4 Y2 -	Y1 – address gaps/recap Phase 4 Y2 - Adding the endings -ing, –ed and –er to verbs where no change is needed to the root word. (Year 1)	Y1 – address gaps/recap Phase 4 Y2 - Adding –er and –est to adjectives where no change is needed to the root word. (Year 1)	Y1 – address gaps/recap Phase 4 Y2 - The /n/ sound spelt kn- and (less often) gn- at the beginning of words.	Y1 – address gaps/recap Phase 4 Y2 - The /r/ sound spelt wr- at the beginning of words.	Y1 – address gaps/recap Phase 4 (Phonics Screening Check) Y2 - The /s/ sound spelt c before e, i and y.	Y1 – address gaps/recap Phase 4 Y2 - The /j/ sound spelt j or g.
Maths	Place value within 20	Place value within 20	Place value within 20	Addition and subtraction within 20	Addition and subtraction within 20	Place value within 100	Place value within 100
Computing (purple Mash)	Coding						
Spanish	Seasons						
Music	Travels/Weather Music Express						
Topic – Geography/History	Geography: Comparing Jamaica with Marton						
Art/DT	Art: Textiles Make a sock friend	Art: Carnival art	Art: Study of Jamaican Artists	Art: Study of Jamaican Artists	Art: Tie dye	DT: Nutrition (Jamaican food)	DT: Nutrition (Jamaican food)
Science	The needs of animals and humans						
R.E/PSHE	R.E: What is the good news Christians believe Jesus brings? (part 1) PSHE: Families and friendships/ Safe relationships/ Respecting ourselves and others						
PE	Fitness/Yoga (Get set 4 P.E)						

2025– 2026 Long Term Plan Year Group: 1&2 (Birch Class) YR 2 Booklets



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Topic Name	<u>Keeping healthy/nutrition/Florence Nightingale & Mary Seacole</u>						
Events/Trips			Visit the kitchens and make pizza – The Lincolnshire Poacher				Nativity
English	Mary Seacole	Mary Seacole IW Fact file (introduction to report writing)	Florence Nightingale Special day Drama – freeze frames	Florence Nightingale IW report	Christmas Food from around the world.	<i>Assessment week</i> Instructions to prepare food IW	Christmas Food from around the world.
Spellings	Y1 - Phase 5 Y2 – The /l/ sound at the end of words spelt le	Y1 - Phase 5 Y2 - The /l/ sound at the end of words spelt el	Y1 - Phase 5 Y2 – The /l/ sound at the end of words spelt il and al	Y1 - Phase 5 Gp2 – The /igh/ spelt with y at the end of words	Y1 - Phase 5 (Phonics Screening Check) Y2 – Adding -les o nouns and verbs ending in -y	<i>Assessment week</i>	Y1 - Phase 5 Y2 – Common exception words
Maths	Place Value within 100	Place Value within 100	Place Value within 100	Shape	Shape		
Spanish	Seasons						
Computing (Purple Mash)	Online safety/Spreadsheets						
Science	Keeping healthy						
R.E/PSHE	R.E: What is the good news Christians believe Jesus brings? (part 2) PSHE: Families and friendships/ Safe relationships/ Respecting ourselves and others						
Music			Nativity songs	Nativity songs	Nativity songs	Nativity songs	Nativity songs
Topic – Geog/History	History: Florence Nightingale & Mary Seacole						
Art/DT	Art: Cezanne – still life	Art: Cezanne – still life	Art: Cezanne – still life	Art: Cezanne – still life	Art: Cezanne – still life	Art: Stained glass	Art: Stained glass
PE	Team building (Get set 4 P.E)						

2025– 2026 Long Term Plan Year Group: 1&2 (Birch Class) YR 2 Booklets

Spring 1

	Week 1 (2 days)	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Topic Name	Materials/Animals around the world						
Events/Trips							
English	Lester and Clyde	Lester and Clyde IW: Alternative ending	Meerkat mail	Meerkat mail IW: postcards/letters	<i>Assessment Week</i>	Animal Poetry IW: Poetry	
Spellings	Y1 – Phase 5 Y2 – Adding -ed, -er and -est to a word ending in -y with a consonant before it	Y1 – Phase 5 Y2 – Adding -ing to a word ending in -y with a consonant before it	Y1 – Phase 5 Y2 – Adding -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it	Y1 – Phase 5 Y2 – Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant after a single vowel	Y1 – Phase 5 (Phonics Screening Check) Y2 – The sound /or/ spelt 'a' before l ll	Y1 – Phase 5 Y2 – Common Exception words	
Maths	Addition and subtraction within 100	Addition and subtraction within 100	Addition and subtraction within 100	Multiplication and division	Multiplication and division	Multiplication and division	
Computing (Purple Mash)	Questioning/Effective searching						
Spanish	Minibeasts						
Music	Animals						
Science	Uses of materials						
R.E/PSHE	RE: Who is a Muslim and how do they live? (part 1) PSHE: Belonging to a community/ Media literacy and Digital resilience/ Money and Work						
Topic – Geog/History	Geography: Animals around the world						
Art/DT	ART: Clay animals & observational drawings						
PE	Invasion Games (Get set 4 P.E)						

Spring 2

2025– 2026 Long Term Plan Year Group: 1&2 (Birch Class) YR 2 Booklets

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Topic Name	Plants/The First Flight						
Events/Trips	Observations frog lifecycle school pond					Virtual tour	
English	Zepher Takes Flight Traction Man	Zepher Takes Flight IW: Retell a story	Traction Man	Traction Man IW: A new adventure (making a plane)	Tadpole's Promise (fiction)	Tadpole's Promise (fiction)	
Spellings	Y1 – Phase 5 Y2 – the sound /u/ spelt with 'o'	Y1 – Phase 5 Y2 – the sound /ee/ spelt with '-ey'	Y1 – Phase 5 Y2 – the /o/ sound spelt a after w and qu	Y1 – Phase 5 Y2 – the stressed /er/ spelt with 'or' after w and the sound /or/spelt 'ar' after w	<i>Assessment Week Y1 Screener Check y2 – Common exception words</i>	Y1 – Phase 5 Y2 – the sound /zh/spelt 's'	
Maths	Multiplication and division	Multiplication and division	Length and height	Length and height	Statistics	Statistics	
Computing (Purple Mash)	Effective searching/Creating pictures						
Spanish	Minibeasts						
Music	Weather						
Science	Plants						
R.E/PSHE	R.E: Why does Easter matter to Christians? PSHE: Belonging to a community/ Media literacy and Digital resilience/ Money and Work						
Topic – Geog/History	History: The First Flight						
Art/DT	DT: Flying and gliding						
PE	Ball Skills (Get set 4 P.E)						

Summer 1

2025– 2026 Long Term Plan Year Group: 1&2 (Birch Class) YR 2 Booklets

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Topic Name	<u>The needs of animals and humans/castles</u>						
Events/Trips					Conisborough Castle		
English	Jack and the Baked Beanstalk	Jack and the Baked Beanstalk IW – To write a diary entry.	The castle the king built National Trust	The castle the king built National Trust IW: To write a job advert (persuasive text)	The kiss that missed David Melling	The kiss that missed David Melling IW To write an alternative story.	
Spellings	Y1 – Phase 5 Y2 – the suffixes -ment, -ness and -ful	Y1 – Phase 5 Y2 – the suffixes -less and -ly	Y1 – Phase 5 Y2 – words ending in -tion	Y1 – Phase 5 Y2 – contractions	Y1 – Phase 5 (Phonics Screening Check) Y2 – the possessive apostrophe	Y1 – Phase 5 Y2 – common exception words	
Maths	Money	Money	Fractions	Fractions	Time	Time	
Computing (Purple Mash)	Creating pictures	Making music	Making music	Making music	Presenting ideas	Presenting ideas	
Spanish	Superheros						
Science	The Needs of Animals and Humans						
R.E/PSHE	R.E: Who is a Muslim and how do they live? (part 2) PSHE: Physical health and Mental wellbeing/ Growing and changing/ Keeping safe						
Music	Travel						
Topic – Geog/History	History: Castles						
Art/DT	DT: Building a drawbridge						
PE	Net and Wall Games (Get set 4 P.E)						

Summer 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Topic Name	<u>On holiday in the United Kingdom/Seasonal changes/Building a drawbridge</u>						
Events/Trips							
English	Hurricane	IW: To write a first person account.	What's the weather?	Wild Weather IW: To write a weather report	<i>Assessment Week Year 1</i>	On holiday in London	On holiday in London persuasive text.
Spellings	Y1 – Phase 5 Y2 – Homophones and near homophones	Y1 – Phase 5 Y2 – Homophones and near homophones	Y1 – Phase 5 Y2 – Homophones and near homophones (conjunctions)	Y1 – Phase 5 Y2 – Months of the year/time	<i>Assessment Week</i> (Y1 Phonics Screening Check)	Y1 – Phase 5 Y2 – Months of the year/time	Y1 – Phase 5 Y2 – Question words
Maths	Mass, Capacity and temperature	Mass, Capacity and temperature	Position and direction	Position and direction	<i>Assessment week</i>	Consolidation	Consolidation
Computing (Purple Mash)	Presenting ideas						
Spanish	Superheroes						
Music	Weather						
R.E/PSHE	R.E: What makes some places special to believers? PSHE: Physical health and Mental wellbeing/ Growing and changing/ Keeping safe						
Science	Seasonal changes						
Topic – Geog/History	Geography: On holiday in the united kingdom						
Art/DT	ART: Stain glass windows/shadows and silhouettes						
PE	Striking and Field Games (Get set 4 P.E)						